

# Action Spelling



Students create a wall chart with actions to vowels.

Class stands and moves on the spot.

When a word from spelling list (generated from a variety of sources) is given, the class spells the word.

When a vowel is said, the class acts out the action from the created chart.

- A - Touch toes
- E - Stride jump
- I - Knee bend
- O - Knee lifts – each leg
- U - Jump on the spot

**Variations:** Have students do actions for the consonants. Try Action Math. The class is given two numbers to multiply. If the answer is even, they do an action. If the answer is odd, they do a different action.

## CURRICULUM LINKS:



**Language Arts: Writing**

**Grades 4/5/6 :** Use and spell correctly the vocabulary appropriate for the grade level



**Mathematics: Number Sense and Numeration**

**Grade 4:** Multiply to  $9 \times 9$  and divide to  $81 \div 9$

► Remember to step away from your desk and mind personal space.



**EQUIPMENT:** Chart with vowel actions